



# St Xavier's Primary School

**PARENT GUIDE  
2020**



*“This is what Yahweh asks of you, only this:- That you act justly, that you love tenderly, and that you walk humbly with your God.”*

Welcome to St Xavier's.

Our school is situated on the corner of Bloomfield Street and Henry Street Gunnedah and caters for children from Kindergarten to Year Six.

The atmosphere at St Xavier's is very friendly and children are always encouraged to do their best, whether in class, at sport or on the playground.

We are lucky at St Xavier's to have a modern, well-equipped school where classroom resources are kept up to date. Every classroom is equipped with interactive whiteboards or Promethean Panels.



Please take a moment to read through this booklet and see what our school has to offer.





# Thank you for considering St Xavier's.....

St Xavier's School continues the fine tradition established by the Sisters of Mercy in 1879 of providing high quality affordable education to the children of Gunnedah and district. Catering for children from Kindergarten through to Year 6, the school provides an outstanding education where children are nurtured in a Catholic Professional Learning Community.



A major feature of St Xavier's is that children are grouped in seven grades with two teachers and an Education Assistant present. Both teachers are responsible for planning, teaching, assessing and reporting. The dedicated staff work to provide a variety of experiences and opportunities for children in order to develop individual talents and interests.

St Xavier's has an effective Additional Needs program which includes special support for many students who may not qualify for funded programs. St Xavier's students have onsite access to student counselling and we are part of the Better Buddies program.

The school has a proud history of sporting achievement and participation with a high degree of representation in athletics, swimming, league, union, netball and many other sports at local, regional and state levels. As well as its own extensive music and performance programs, St Xavier's students are heavily represented in local cultural celebrations with the Eisteddfod and Schools on Stage being highlights of the school calendar.

St Xavier's has updated all of its teaching spaces with modern furniture, creating flexible learning spaces. The large open play areas are welcoming and safe. St Xavier's has a modern, fully equipped performance and sports hall. St Xavier's prides itself on its sense of community and welcomes direct personal involvement from parents in the classroom and in the sporting arena.

## *School Captains and Prefects 2020*

*Jen Honner*  
*PRINCIPAL*

### **STUDENT LEADERS**

**School Captains, Prefects and Sports Captains** are elected from Year 6 and assist in fulfilling certain responsibilities within the life of the school.

**The Student Representative Council** comprises one elected member from each Year from Years 1 to 6, and one teacher nominated representative from Kindergarten, the School Captains and a nominated staff rep.



**Junior Librarians** are appointed from Year 6 after a self nomination process and assist in the Library.



## **RELIGIOUS EDUCATION**

At St Xavier's School the children learn about God, Jesus, The Holy Spirit, Mary and the Saints, and Christian values. All children prepare and attend Masses and Liturgies. Visits are made to St Joseph's Catholic Church and the Eucharist and Reconciliation are celebrated each term.

Religion provides valuable lessons on how to live life and is a very important part of our school curriculum and our lives, as it helps to prepare for the future.



## **MATHEMATICS**

The School uses the Mathematics K-6 Syllabus and Support Document published by the NSW Board of Studies. Classes are well resourced with different textbooks and concrete materials such as MAB blocks, calculators, thermometers, games, computer software, clocks, measuring devices and counting materials.

Mathematics is taught every day and assessed on a regular basis. Lessons include a challenge and room for extension. Mathletics online is a popular task.



## **ENGLISH**

At St Xavier's we use the English Syllabus and Support Documents published by the NSW Board of Studies. All aspects of English are taught including grammar, punctuation, reading, writing, spelling, handwriting, poetry, speaking and listening. A variety of strategies are used to teach all aspects of reading in each class on a daily basis. The whole school is involved in a Literacy Block from 9am to 11am each day. The staff record all results in literacy on the student data wall for use in Professional Learning Team meetings.

## **HISTORY AND GEOGRAPHY**

Geography develops knowledge and understanding of the features and characteristics of places and environments. During History, students develop an understanding of Australia's Indigenous and colonial history and how Australia became a nation. Students also investigate their personal, family and community history. Many Excursions throughout the year, such as the Sydney Excursion in Year 6, complement these areas. Many of the units covered are integrated with other subjects such as English, Religion and Science and are integrated with the students' library experiences.





## **CREATIVE AND PRACTICAL ARTS**

### **Art-Craft**

At least once a week all children take part in an art and craft lesson. The children use a variety of materials in art such as charcoal, clay, paint, pencils, crayons and textas. The skills the children develop include pasting, folding, cutting, construction and modelling. Often, completed work is displayed in classrooms, on notice boards along the verandahs, in the library and in the school office. Displays of work are also prepared for the local show.

### **Music**

Children have the opportunity to be selected for the Infants or the Primary Choir and may be involved in the School Brass Band. All children are involved in appreciating music, organising sound, listening and performing (singing, playing or moving) with our specialist Music teacher, Mrs Sloan.



### **Drama**

All classes have the opportunity to be involved in preparing plays, spoken word pieces or poems to perform in the local Eisteddfod.

## **SCIENCE AND TECHNOLOGY**

Science and Technology is taught in all grades and the NSW Board of Studies and Support Documents are used. This subject involves a wide range of skills and is based upon designing and making activities in most units. Practical “hands on” is a feature of this area with experiments being used to enhance learning and to increase enjoyment.

## **PHYSICAL EDUCATION AND HEALTH**

The School follows the Personal Development, Health and Physical Education K-6 Syllabus and Support Documents. All children from Kindergarten to Year 6 are actively involved in the programme to develop their individual skill levels, coordination, fitness and self-esteem. Our specialist PDHPE teacher, Mrs Paul and our specialist health teacher, Mrs McElroy, cover Active Lifestyle, Dance, Games and Sport, Growth and Development, Gymnastics, Interpersonal Relationships, Personal Health Choices and Safe Living. The school has a full-sized multipurpose centre which is used extensively for Sport and Phys Ed. We also have an outdoor Gross Motor Skills Activity Centre, large grassed playing fields and a comprehensively stocked sports shed.

## **SPORT**

Children have the opportunity to be involved in representative sport from the age of 8 in a wide range of sports. All interests and ranges of abilities are catered for with children being able to represent the school at netball, football (league, touch, soccer and union), cricket, softball, hockey, basketball, horse riding, athletics, swimming and cross-country.



## **BE ACTIVE BE HEALTHY**

St Xavier's is proud of its fine sporting tradition. The School's Physical Education and sporting curriculum shows the school's commitment to encouraging healthy lifestyles by providing a wide variety of competitive and non-competitive sporting experiences for the students.

The school has a strong representative tradition with athletes representing at school, diocesan, state and even national levels. The more competitive and representative experiences aim to develop the students' sporting potential, encouraging them to strive to do their best while endeavouring to build resilience to enable them to manage both success and disappointment.

St Xavier's Multipurpose Hall is a wonderful facility and provides all weather access to basketball, netball, volleyball, badminton and other court sports as well as fitness, dance and gymnastics.

## **SPORT ELECTIVES**

While traditional sports such as netball, league, union, athletics and swimming remain a large part of the St Xavier's sporting experience other sports and activities are not neglected. The primary students are involved in summer and winter sport electives.

The electives allow the children to get a taste of many sports which they may otherwise get no



exposure to, offering a non-competitive experience that helps build skills and confidence while promoting interest in active, healthy lifestyles. One of the great things about the program is that many children who perceive themselves as being 'no good' at sport can find success in unexpected areas, giving them a whole new attitude towards physical activity.





## **TECHNOLOGY**

At St Xavier's every student from Yr 2 Yr 6 has access to their own Chromebook. Kindergarten and Yr 1 have banks of iPads and Chromebooks in each room. Children in all grades have access to Interactive whiteboards with teachers incorporating the use of this technology in all subjects. Students across all grades regularly utilize other technologies including iPads.

Students work in the Google Suite of Apps using Google docs, slides, drive and forms. Primary students access tasks for some topics through Google classroom.



## **STAFF**

The Staff at St Xavier's are employed by the Catholic Diocese of Armidale and are responsible to the Principal and to the Catholic Schools Office. They are encouraged to continually update their qualifications and keep in touch with current trends in education.



## **LIBRARY**

The St Xavier's School Library is an exciting and dynamic learning space offering a large range of information resources for the entire school community. The Library provides a supportive, safe and interesting space for meeting, learning, reading and playing.



The school library program is designed to develop and foster information literacy skills through the use of both print and online resources. Students are taught to research in an efficient, effective and safe manner, equipping them with vital skills for the future.

Students visit the Library regularly to borrow and read books, play games and research using technology such as World Book Online. The students are also able to borrow and read e-books through our Oliver website.

Twice a year we have a Book Fair where families have the opportunity to buy books and assist the Library to raise funds for additional purchases. Books are constantly being updated.

Each week, classes attend library lessons and have the opportunity to borrow books and to learn library skills. The Librarian and Class Teachers cooperatively plan lessons to ensure effective learning and to reduce the pupil teacher ratio in the Primary Grades during these times.

Each class is able to bulk borrow books to accompany the work being covered in class and to use as additional readers.

## **CATERING FOR INDIVIDUAL NEEDS**

St Xavier's believes in providing students the assistance they require to develop their fullest academic potential by cultivating self esteem, personal goal setting and academic independence.

Accordingly, processes are put in place to help all children to experience success. These processes involve special individual and group programs, testing, assistance by special education teachers and/or aides Education Assistants and access to Diocesan Services.

St Xavier's has a strong Additional Needs program to assist children to reach their potential. The students are provided with support for their particular needs in a number of ways. The Staff use a variety of methods to determine the specific needs of each student and discussion with parents is a priority.

Principal, Jen Honner, explains, 'A variety of assessments and screeners are used to gain a full picture of the relevant needs and learning styles of students experiencing difficulties.' 'Once student's needs are identified, their learning program is modified and they may be assisted in small groups or individually in class with the assistance of an Education Assistant.'

The Minilit program is a focused program which identifies and targets children who struggle with reading and spelling. In addition to this, students with an identified disability receive individual support from an Education Assistant to enable them to function successfully in the classroom.



## **ASSESSMENT AND REPORTING**

Assessment is ongoing and is both formal and informal. Standardized testing ensures students are achieving at an equitable level to those compared to children from across the State.

Reporting to parents takes place on a regular basis. A formal report with a Parent Teacher Interview in Term 2 and a formal report in Term 4. Parents are welcomed to the classroom at anytime and are most welcome to wander in and have a look at class displays before or after school.



## **COMMUNICATION**

St Xavier's School recognises the value in open communication between staff and parents. Many of the classes use chat books to share information. Teachers are also able to be contacted using their professional email addresses.

The St Xavier's Newsletter goes out every fortnight. The newsletters keep parents informed as to the major events that are happening in the school. Information is also available on the school website and there are regular updates on the school's official Facebook page.

The Seesaw app is used in each grade and provides parents with an exciting way to see their child's work or to hear their child explain an activity.



**TIMETABLE**

8.30am	The first hooter of the day. If any children arrive before this they must remain seated outside their classroom until this time before they can play.
8.50am	Children go to the toilet, wash their hands and have a drink before moving to class. Morning Assemblies are held on Mondays and Fridays.  All gates are locked, access is through the front Office.
11.00am	Recess
11.30am	At this hooter, the children stop playing and go to the toilet, wash their hands, have a drink and line up outside their classroom for lessons.
1.00pm	The children are escorted to the Lunch Area where they sit quietly and eat their lunch.
1.10pm	The children wait for the teacher and if they are finished eating they are allowed to go and play.
1.20pm	The hooter is rung to remind everyone that it is half time lunch.
1.40pm	This hooter reminds children that lunch has finished and to go to the toilet, wash their hands and have a drink.
1.45pm	Classes begin for the afternoon.
3.05pm	The children line up outside their classroom to be escorted to Bus Lines, Kiss & Drop or Walk Line.

**CHILD SAFETY ARRANGEMENTS**

**School Hours**

Children are supervised at school from 8.30am and until the last bus leaves in the afternoon. If a child is leaving the school during school hours, they must be signed out by an adult at the Office.

**Picking Up Children**

The many buses, private vehicles and pedestrians at the end of the school day make the area around the school potentially very dangerous. There are a couple of options for parents collecting their children from school at the end of the day. Parents can come into the school to personally collect their children. It is important to remember that parents are then responsible for ensuring the safe conduct of the children to their car. Parents are also encouraged to utilise the ‘Kiss and Drop’ zone on the school side of Lt Bloomfield St. The children are supervised at ‘Kiss and Drop’ by a teacher. Please remember to queue in an orderly manner. Other than when using the ‘Kiss and Drop’ zone, parents should not wait in their cars for children to come to them.

**Personal and Medical Details**

Parents are urged to contact the school if there are any changes to addresses, contact numbers, family circumstances or medical details. It is vital that we have up to date records for all students. Change of Personal Detail forms as well as Medical and Asthma Forms are available from the school office and on the website.



# SCHOOL UNIFORM

Our full uniform is available from the St Mary’s College Uniform Shop on Wednesdays and Thursdays, 1.00pm—4.00pm. You can also order uniforms on the Qkr App.

At St Xavier’s we are proud of our school uniform. All children are required to wear the following:

## Girls Summer

- Navy socks
- Black shoes
- Maroon/blue uniform dress
- Plain black school shoes

## Girls Winter

- Tartan pinafore
- Long sleeve blue shirt
- Navy stockings/socks
- Navy tie
- Plain black school shoes

## Boys Summer

- Grey socks (red and blue stripe)
- Black shoes
- Grey shorts (No CARGO pockets)/Short sleeve blue shirt
- Plain black school shoes

## Boys Winter

- Long grey trousers (No CARGO pockets)
- Long sleeved blue shirt
- Grey socks with stripes
- Maroon/blue stripe tie
- Plain black school shoes
- Navy V-neck jumper or navy V-neck woolen jumper

## Boys and Girls Sport

- Navy embroidered logo shorts
- Embroidered logo shirt
- White socks (no logos or patterns)
- Microfibre embroidered logo tracksuit
- School Logo Hats: Must be worn all year round.
- Jackets or coats: May be worn on very cold days but must be worn over a school jumper or tracksuit top.
- Jewellery: Children may wear a school badge, a watch, one plain signet ring, one silver or gold single thread bangle, one set of sleepers or plain studs (no jewels or pearls).
- Hair: Should be neat and tidy at all times and if long it must be tied back using maroon, blue or white hair ties. The Board has determined that hair length should not be less than a number 4 comb unless there is a medical reason.
- No make up or coloured fingernail polish is to be worn at any time.
- Shoes: School shoes must be completely black school shoes, boots or joggers. Skate styled shoes are not acceptable footwear.**





# SCHOOL FEES

School Fees are forwarded to families each term and normally rise by a small percentage each year.

The preferred method of payment is the Qkr App. School Fees may also be paid by EFT, Credit Card, cheque, cash or direct debit (forms are available from the office).

School Fees for 2020 per term are as follows:

1 child	\$310
2 children	\$530
3 children	\$670
4 children	\$750



**The Compulsory Building Levy is \$50 per family each term, which is in addition to the above fees.**

The building levy is used to support the maintenance of the school buildings.

A limited number of scholarships are available for families in need to help support the tuition of their children. If you are interested in applying for a scholarship please contact the Principal.

## ABSENTEES

Parents of absent children will be sent an SMS message. Please reply to this SMS as it is the legal record of why your child was absent. You may also write a note or email as to why your child was absent.

NSW Legislation requires parents to apply for a leave of absence for a child who won't be attending school for reasons other than sickness for periods of 10 or more days. These forms are available from the school office.

Parents should note that high levels of absenteeism must be reported to Community Services.

## BUSES

A number of Bus companies operate in the Gunnedah Area. For many children bus travel is free. All applications for Bus Travel must be done online through the Department of Transport.

## CANTEEN

The School Canteen is open every day of the week and is able to provide a wide range of healthy food and tasty snacks. The preferred method of ordering and paying for lunch is via the Qkr App. Children may also order their lunch by using a paper lunch bag.

Parents who are available to assist in the Canteen can contact the Canteen Manager on Monday,

Wednesday or Friday between 10.30am-2.30pm.

If your child has a genuine health problem, please contact the Canteen Manager who will be only too happy to help.

## LUNCHES

- Lunches can be ordered everyday. The preferred method of ordering is the Qkr App (instructions included in this guide).
- Spending money for Canteen – reasonable amount.
- Please provide both morning tea and lunch for your child. The whole school promotes a fruit break during each day. Please provide fruit or vegetables (preferably cut in small pieces).
- Drink Bottles WATER ONLY



**MONEY**

Mission Money – St Xavier’s supports the work of the Catholic Missions. These missions help to provide running water, food relief, health and education and training to some of the world’s most needy people. The St Xavier’s community has a history of generous support. The children love donating and a suggestion of 30c per week is made.

Special Payments—Money for school functions and events etc. can all be paid on the Qkr App. Permission forms are also completed on the Qkr App.

Book Club – St Xavier’s send home Scholastic Book Club information twice per year. Participating in Book Club is entirely voluntary.

Two Books Fairs are held each year in our school library. These Book Fairs help to support the resourcing of our School Library.

School Banking – (Tuesdays) Students and families can bank with the Armidale Diocesan Investment Group (ADIG). The ADIG provides low fee accounts and encourages children to save money. The school receives a commission of 30 cents per deposit which is put towards general resourcing.

**MEDICATION**

Medication required during school hours should be brought to the attention of the staff. ALL medication (other than Ventolin puffers) is to be kept at the office. ALL medication must be clearly labelled and in it’s original packaging. Long term Medication Forms and Medical Conditions Forms must be completed every year.

Screening and Immunisation Certificates are required at the time of enrolment. If you have not supplied these please give them to the office ASAP.

**PROPERTY**

- St Xavier’s provides most items needed for the education of the children.
- All clothing and personal property brought to

school must be clearly labelled with your child’s name.

- Children’s school bags/back packs should be clearly labelled and of a reasonable size).
- Although pencils/writing books etc are provided by the school, older children often like to bring in their own items. These too should be labelled.

**OTHER POINTS**

- No toys or pets are allowed at school unless for a special occasion.
- Younger children may require a spare change of underwear in Backpack in case of an accident.
- A painting shirt (large) – long sleeve T Shirt or man’s shirt with elastic wristbands is required.
- If your child has shoelaces please practise tying laces as early as possible.
- Encourage independence – coming to school: messages etc.
- Your common sense is appreciated when listening to your child’s stories about school. At times they may be “larger than life”. If you have any concerns please contact the teacher immediately.
- Say goodbye to your child in the morning and leave immediately. This enables your child to socialise quickly with their peers. Talk about playing with the Infants children to start with in the playground, not with a primary brother, sister or friend. This will help them make friends with children of their own age much faster.





**SCHOOL ADVISORY COUNCIL**

The School Advisory Council is made up of elected parent representatives and nominees from various school groups and assists by providing advice to the Parish Priest and Principal in the fulfilment of their Christian responsibilities for the Catholic School.

**PARENTS AND FRIENDS ASSOCIATION**

St Mary’s College and St Xavier’s School have the one Parent and Friends Association. This group meets on the third Wednesday of each month.

**PARENTAL INVOLVEMENT**

St Xavier’s School encourages the involvement of parents through:

- assistance in the classroom
- coaching sporting teams
- being part of the P&F Association
- being elected to the School Advisory Council
- helping in the school canteen
- sharing in school assemblies and celebrations

**OUR SPORTING HOUSES**

**COOLOCK**

Coolock is named after a house and a large farming estate on the edge of Dublin.

Catherine McAuley, who later became the founder of the Sisters of Mercy, lived there for many years looking after the lady who owned Coolock.

Catherine was always kind and patient to the owners and when they died they left the farm “Coolock” to Catherine. Catherine eventually sold the farm and got a lot of money for it. She spent it on the poor, sick, homeless and on buildings for her followers, the Sisters of Mercy, to live in. Coolock House is owned by the Sisters of Mercy in Dublin.

**CARMEL**

Carmel House is named in honour of our Lady of Mount Carmel, whose feast day is on July 16<sup>th</sup>.

Mount Carmel is a blessed mountain in Israel. It is where the prophet Elijah, a great follower of God, fasted for 40 days and 40 nights.

Mount Carmel is also where Mary, the mother of God, appeared to St Simon on July 16<sup>th</sup> 1251. Mary held out her hand to Simon and gave him a piece of brown cloth – which is called a Scapular. The Scapular is very special and is worn by monks and Carmelite nuns.

The Scapular is a very special piece of cloth to Catholics as it

**FATIMA**

Fatima House is named after a place in Portugal where, in 1917, our Lady Mary, the mother of God, appeared to 3 small poor children.

Mary appeared to ask the children to spread the word that people needed to pray for Russia and that people should pray everyday to God.

The three children were named were Lucy, Jacinta and Francis. In the beginning many people would not believe them. Then wonderful miracles occurred and lots of sick people were cured at the spot where Mary appeared.

**MARIA GORETTI**

Maria Goretti was born on the 16<sup>th</sup> October 1890 in the town of Corinaldo in Italy.

Her father taught her to be obedient and to pray well in the love of God.

Her parents were poor Italian farmers and even though they loved her very much they didn’t have enough money to send her to school.<sup>[1]</sup> While her brothers, mother, and sister worked in the fields, Maria would cook, sew, watch her infant sister, and keep the house clean.

Maria Goretti was sadly killed when she was only 12. As she lay in hospital the parish priest came and gave her Commun-

#### **ST XAVIER'S PASTORAL CARE AND SELF DISCIPLINE**

The gospel values are signs of the underlying principles within our School. These principles, therefore, show forth the love and respect we have for ourselves and for each member of the school community of St Xavier's.

When the School Community provides reasonable rules about behaviour and examples that are positive and consistent, children learn to control impulsive behaviour and to work towards desirable goals. This growing self-discipline leads to further self-confidence, self-respect and self-esteem.

#### **Aims**

To make every effort to cultivate self-esteem in each student by positive reinforcement.

To lead students to accept rules as a necessary part of community.

To develop within the school community of Saint Xavier's:

- a relationship with God;
- a joy in living;
- good study habits;
- co-operative work habits;
- personal goal setting-decision making;
- a respect for self and others;
- a love of Christian principles;
- care of individual and community property;
- a respect for authority;
- desire for a Christian social and academic atmosphere;

- pride in our school;
- To develop within students an understanding of self-discipline, so that anti-social and/or irresponsible behaviour is gradually eradicated.

#### **Implementation**

1. The primary responsibility for curbing irresponsible behaviour in the classroom belongs to the Classroom Teacher, beginning with establishing class rules and consequences. Similarly, responsibility on the playground belongs to the teacher on duty.
2. All staff follow a System of School Rules.
3. All staff monitor the playground behaviour of students through the use of a playground behaviour book system.
4. In accordance with the Education Act 1990, Section 47 (f) the corporal punishment of students is not permitted.
5. Staff, parents and students are asked to report any incidences of inappropriate behavior to the Principal or Assistant Principal for their immediate attention. Staff are diligent in their classroom and playground supervision to monitor that inappropriate behaviour does not take place. Serious matters are reported and a plan for intervention, monitoring and reassessment is to be worked out in consultation with the student's family.





## GROWING STRONG MINDS - A WHOLE SCHOOL APPROACH

*Positive Education has the best outcomes when it is implemented as a whole school approach incorporating explicit and implicit teachings. The implications of this are that the wellbeing of the whole school community, including teachers, ancillary staff, parents and students, is encouraged to thrive.*



In 2017 St Xavier's implemented a wellbeing package called 'Strong Minds'. It is a whole school approach to wellbeing for all children from K-6, staff and parents. It is based on developing twenty-four scientifically validated character strengths.

It is important to note that we all have these strengths in varying degrees, and they all change and develop over time. Some of our strengths are more prominent, and these are referred to as our 'signature strengths'. Research into character indicates that when we know and apply our top five signature strengths our wellbeing improves. Signature strengths have also been found to be positively associated with academic performance, motivation and effort (Lounsbury, Fisher, Levy, & Welsh, 2009).

If you are interested, you can find out your top strengths by completing the free VIA Survey at: <https://www.viacharacter.org/survey/account/register>

This website also provides an explanation of each strength and suggestions for putting these strengths into practice.



## **KINDERGARTEN AT ST XAVIER’S**

Starting Kindergarten is an important time for children and indeed for the whole family. It is in some ways, a moving away from a world of parent and family and into a world of other children. It is a big step on the journey towards growing up. A good start at school therefore can have far reaching effects.

St Xavier’s offers a sound start to school life. Kindergarten students are exposed to a wide variety of activities targeting the various ability levels and learning styles. Children are grouped based on individual assessments and screeners so that all students are explicitly taught at their point of need. Education Assistants are available to assist in this group work and individual activities.

At St Xavier’s Kinder students can look forward to participating in activities such as:

- Drawing, colouring, writing letters and numbers, learning sounds and words leading to reading books and writing stories.
- Counting, grouping, sharing and measuring to make mathematical sense of our world.
- They will also listen to stories and share their own stories in News Time.
- Art time will see them painting, drawing, cutting, pasting and manipulating materials to create works of art.
- During sport they will develop their motor skills and coordination by exploring different ways of moving, developing ball skills, introducing team cooperation and of course using all the wonderful gym equipment in the hall in a Perceptual Movement Program.

## **HOW YOU CAN HELP YOUR CHILD GET READY FOR SCHOOL**

There are many ways that parents can help to make the transition to school easier. Some of these are:

- Help your child to recognise their own belongings.
- Encourage your child to gain independence by going to the toilet themselves, dressing themselves, putting away their own toys and performing simple household tasks.
- Visit the school with your child so he or she can become familiar with the environment and interact with teachers and other children.
- Use a variety of equipment (pens, pencils, textas, paintbrushes, sticks in the dirt) to draw, to scribble or to write.
- Read stories, sing nursery rhymes and play games that involve counting with your child.
- Build your child's co-operation skills by playing games that involve taking turns.
- Encourage your child to talk about experiences with you.
- Provide your child with opportunities to stay with other adults and mix with other children, such as Grandparents, uncles/aunts, friends etc.
- Attend any upcoming orientation sessions.

## **THE KINDER BUDDY PROGRAM**

To help Kinder students settle into school life, they are assigned a Year 6 student as buddy for the year. The Year 6 students look after the young ones in the playground and help to make them feel safe and included. The buddies also visit the classrooms and help with reading.







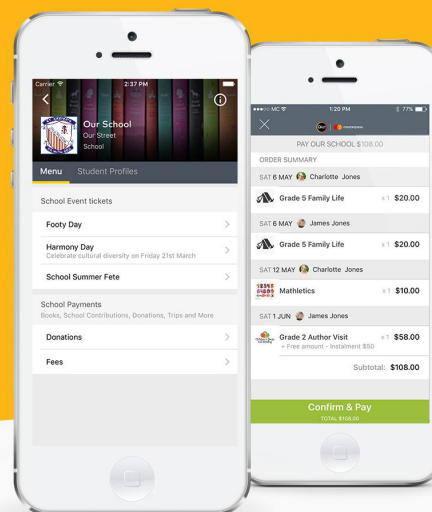
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Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



## Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

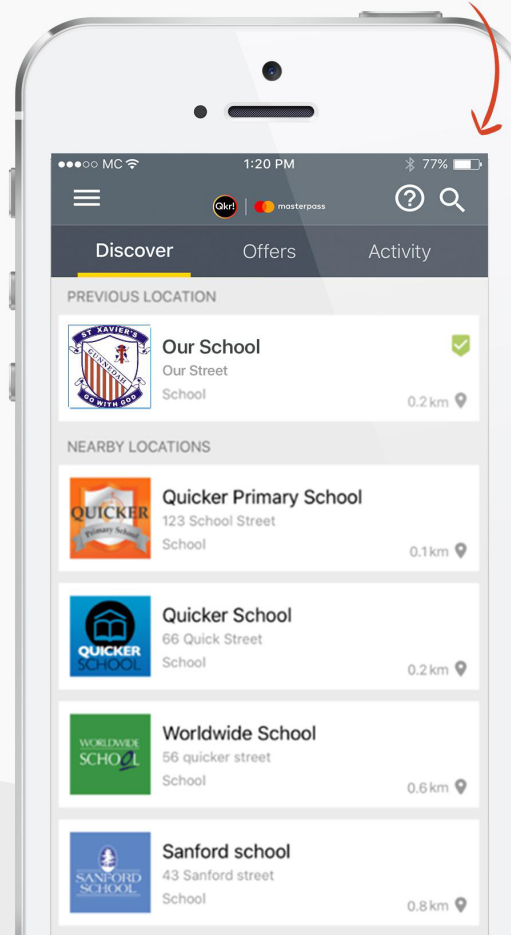
### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

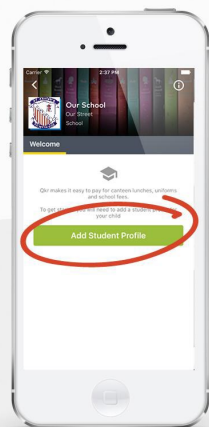




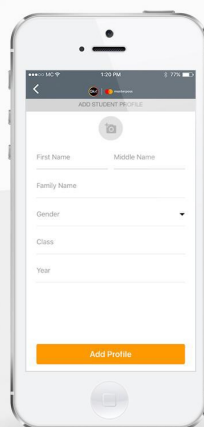
masterpass

## Add your children's details in Student Profiles

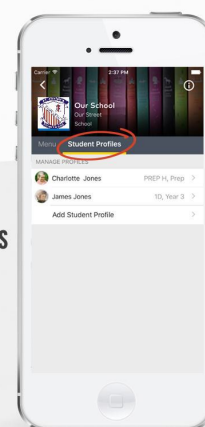
Select  
'Add student profile'



Add each  
child's details

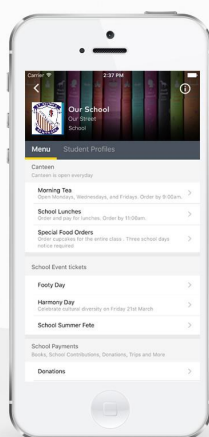


Manage each  
child's details in  
Student Profiles

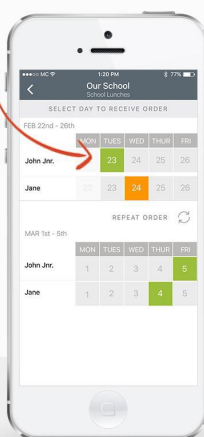


## Order meals

Select a menu  
from our canteen

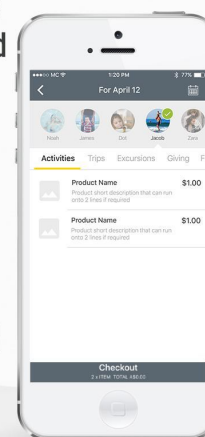


Tap the green  
box to view  
your receipt  
or to cancel  
an order



Select a date  
for a child and  
order a meal

Tap 'Repeat  
order' to  
copy all paid  
orders from  
one week to  
the next



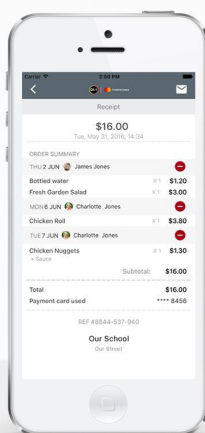
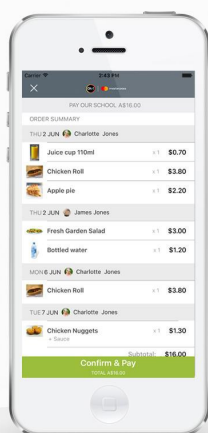
Tap to change  
the date you  
are ordering for

Tap to change  
the child you are  
ordering for

Tap 'Checkout'  
then confirm and pay

## Making payments

Add up to 5 cards to your wallet



At checkout select which card to  
pay with.

Pay with any cards accepted  
by the school.

Once your payment is approved you  
can continue to the home page, or  
view your receipt.



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# NOTES

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